

Class of 2029  
Welcome to  
Jonathan C. Gibbs  
High School  
New Student  
Orientation  
June 26, 2025

[www.pcsb.org/gibbs-hs](http://www.pcsb.org/gibbs-hs)



# Vision and Mission

## Vision

We strive to prepare 100% of our scholars to achieve post-secondary readiness and become contributing members of society.

## Mission

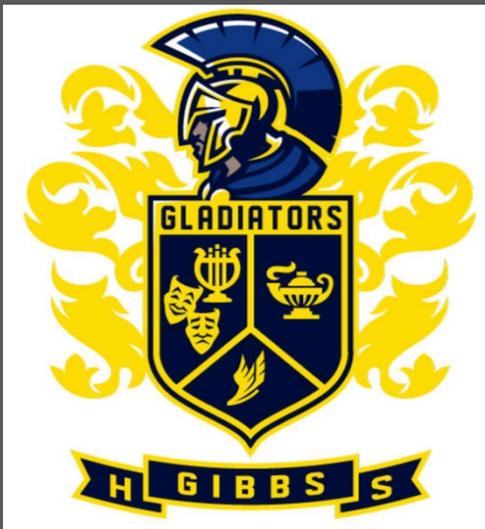
To create a collaborative environment where our scholars will display Respect, Excellence, and Pride.

## Core Values

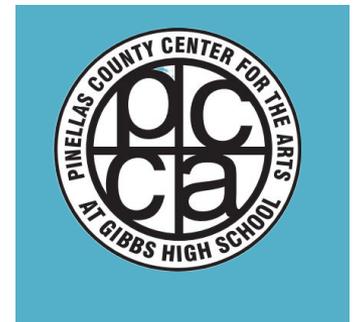
Commitment to Children – Families and  
Community - Respectful and Caring  
Relationships Cultural Competence - Integrity  
- Responsibility - Connectedness



# GIBBS HIGH SCHOOL OVERVIEW



- **Jonathan C. Gibbs High School** is one of the oldest schools in Pinellas County; nine decades of successful students have passed through our halls. Gibbs is home to two amazing magnet programs: **Pinellas County Center for the Arts (PCCA)** and the **Business, Entrepreneurial, Technology Academy (BETA)** .
- We strive to provide students with the very best teachers, the very best learning environment and the very best instructional material; all to prepare them to be successful adults in both their post-secondary education aspirations and their career choices.



# Gibbs High School Support Teams:

	Traditional Program	Traditional Program	BETA Program A-Z	PCCA Program A-Z
Counselor	Dr. Beard (A-L)	Mr. Cornelio (M-Z)	Ms. Calderon	Ms. Calderon
Asst. Principal	Mr. Machado (A-P)	Mrs. Johnson (Q-Z)	Mrs. Johnson	Mr. Vasallo
Clerk	Mrs. McElroy	Ms. Cannon	Ms. Cannon	Mrs. Gilbert

## Main Office Support Team:

Dionne Miller- Bookkeeper ext. 2006

Lily Giering - Enrollment & Records ext. 2007

Michelle Owens- Data Manager ext. 2008

Santana Bauford- Principal's Secretary ext. 2005

Barry Brown- Principal ext. 2005

## College and Career Readiness Counselor:

Romeka Oglesby





## 25/26 BELL SCHEDULE

# School Times

- School Hours:  
7:10 – 1:55
- Gates open and supervision begins at 6:40am

CLASS	TIME
1ST	7:10 - 8:07 (57)
2ND	8:12 - 9:00 (48)
3RD	9:05 - 9:53 (48)
4TH	9:58 - 10:46 (48)
LUNCH	10:46 - 11:16 (30)
5TH	11:21 - 12:09 (48)
6TH	12:14 - 1:02 (48)
7TH	1:07 - 1:55 (48)





# 2025-2026 Key Initiatives

# JONATHAN C. GIBBS HIGH SCHOOL 2025-2026 SCHOOL IMPROVEMENT PLAN



## AREAS OF FOCUS

### ACADEMIC PROGRESS & DATA-DRIVEN INSTRUCTION

- Set clear goals, use learning scales and promote academic discourse in every classroom
- Help students track progress and growth
- Use common assessments and data to provide timely and actionable feedback to guide instruction
- Embed literacy skills across all core and elective subjects to support reading comprehension, writing, and academic vocabulary development.
- Utilize PLC and lesson planning to maximize the use of district resources and instructional best practices.

### ENGAGE ALL LEARNERS

- Use varied instructional strategies to meet diverse learning needs (visual, auditory, kinesthetic).
- Provide opportunities for scholars to recall prior knowledge, think critically and better understand key content.
- Provide accommodations and scaffolding to remove barriers to learning.

### BUILD A POSITIVE AND CONSISTENT SCHOOL CULTURE

- Create a secure and dependable structure to encourage positive engagement.
- Employ high classroom expectations for academics and behavior.
- Utilize restorative practices to support a positive classroom climate
- Promote consistent, on-time attendance in every classroom as a foundation for academic success.
- Use PBIS to promote positive behavior and classroom routines.

### VISION:

To ensure 100% of scholars achieve post-secondary readiness and become active, contributing members of society.

### MISSION:

To create a collaborative environment where all scholars exhibit Respect, Excellence, and Pride.

### 2025-2026 OUTCOME TARGETS

- ELA Proficiency: 52% → 57%
- Biology Proficiency: 53% → 58%
- US History Proficiency: 63% → 68%
- Math EOC Proficiency: 37% → 42%
- Graduation with Acceleration Points 48% → 60%
- Graduation Rate: 88% → 91%

# GHS ACADEMIC ACHIEVEMENT TRIANGLE

- Graduation Requirements:
1. 24 Credits
  2. GPA = 2.0 or above
  3. Passing ALL assessments

**High Off Track**  
Lacking 3 or more graduation requirements

**Off Track**  
Lacking 2 of 3 graduation requirements

**At Risk for Off Track**  
Lacking 1 of 3 Graduation requirements

**On Track**  
Exceeding or Meeting all graduation requirements  
(Credits, Assessments, GPA)

1 <sup>st</sup> Semester Credits Earned	
Should be no less than:	
9 <sup>th</sup>	- 0
10 <sup>th</sup>	- 7
11 <sup>th</sup>	- 14
12 <sup>th</sup>	- 17

2 <sup>nd</sup> Semester Credits Earned	
Should be no less than:	
9 <sup>th</sup>	- 3.5
10 <sup>th</sup>	- 10.5
11 <sup>th</sup>	- 15
12 <sup>th</sup>	- 20.5

# Student Laptops

- Pinellas County Schools is 6 years into its one-to-one laptop program – PCS Connects
- Laptops are needed for daily work and state testing
- All students are expected to check out a laptop
- All students are expected to bring their laptop and charger to school every day
- Laptop checkout will start August 9<sup>th</sup> at Gladiator Gear Up – Boots on the Ground!





Figure 1. What Are Restorative Practices?



Culture





# Gibbs High School *REP* Expectations



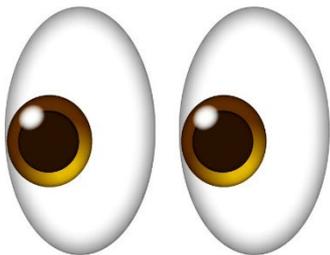
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	Classroom	Common Areas
<b>R</b> espect	<ul style="list-style-type: none"><li>✓ Actively listening to teachers and peers</li><li>✓ Contributing to class discussions</li><li>✓ Asking for help when needed</li><li>✓ Value others' personal space</li></ul>	<ul style="list-style-type: none"><li>✓ Keep the common areas clean</li><li>✓ Use school appropriate language</li><li>✓ Follow all adult directions</li><li>✓ Be SAFE (Walk, consider others personal space, and have patience)</li></ul>
<b>E</b> xcellence	<ul style="list-style-type: none"><li>✓ Own your own academic success</li><li>✓ Be on time</li><li>✓ Bring your materials everyday</li><li>✓ Be ready to learn</li><li>✓ Put away electronic devices</li><li>✓ Turn in your assignments on time; follow the procedure for makeup work</li></ul>	<ul style="list-style-type: none"><li>✓ Be a part of the solution</li><li>✓ Own your own hallway success</li><li>✓ Walking at a steady pace</li><li>✓ Allow others to pass</li></ul>
<b>P</b> ride	<ul style="list-style-type: none"><li>✓ Follow the instructions of adults</li><li>✓ Follow the county dress code</li><li>✓ Use school appropriate language</li><li>✓ Do your best work</li></ul>	<ul style="list-style-type: none"><li>✓ Use your passing time to gather class materials and use restroom</li><li>✓ Show your hall pass when requested by an adult</li><li>✓ Show your gladiator spirit</li></ul>

**Make a commitment to have a positive *REP***



Look at yourself!



- School is your job!
- Come dressed for success each day. Don't let dress code violations get in the way of you being successful at your job.

# Gibbs High School Dress Code



- The dress and grooming of District students shall be neat and clean, promoting a positive educational environment.
- **Apparel that disrupts educational activities and processes of the school will result in the removal of the student from the regular school environment until acceptable apparel can be secured for the student.**
- The administration will be the final judge about whether a student's clothing is appropriate for school or whether it will create an environmental climate that is distracting to learning.
- **Principals, faculty, and staff members will enforce the dress code. Failure to comply with the dress code will be handled similarly to other disciplinary infractions.**
- Non-compliance may result in consequences including but not limited to detention, in-school suspension and loss of eligibility to participate in extracurricular activities.

# Pinellas County Schools Dress Code

## Requirements for student dress in all schools are listed below:

- A. All shirts and blouses must cover midriff, back, sides, and all undergarments including bra straps at all times. All shirts, tops, and dresses shall have sleeves and cover the shoulders.
- B. Shorts, skirts, divided skirts, dresses and culottes are allowed. They must be mid-thigh length or longer.
- C. All trousers, pants, or shorts must totally cover undergarments, including boxer shorts.
- D. All clothing, jewelry, or tattoos shall be free of the following: profanity; violent images, wording or suggestion; sexually suggestive phrases or images; gang related symbols; alcohol, tobacco, drugs or advertisements for such products.
- E. Safe and appropriate footwear must be worn. Inappropriate footwear includes, but is not limited to, roller skates, skate shoes, and bedroom slippers.



## Further Clarification/Other Requirements:

- A. Form fitting leotard/spandex type clothing is not allowed unless proper outer garments cover to mid-thigh length or longer.
- B. See through or mesh fabric clothing may only be worn over clothing meeting requirements.
- C. Clothing must be appropriate size, with the waist of the garment worn at the student's waist.
- D. Clothing not properly buttoned, zipped, fastened, or with inappropriate holes or tears shall not be worn.
- E. Clothing and footwear traditionally designed as undergarments or sleepwear shall not be worn as outer garments.
- F. Sunglasses may not be worn inside unless a parent provides a doctor's note to the school.
- G. Bandanas or sweatbands are not allowed to be visible on school grounds during the regular school hours.
- H. Hats or other head coverings may be worn during outside P.E. activities and may not be worn during any portion of the regular school day without the expressed permission of the principal.
- I. If the school has a mandatory school uniform policy, the student must adhere to those requirements.

# Consequences for Dress Code Violations

## Compliance with Redirection

Minor infraction

Three Warnings with a  
change of clothes

Parent Contact

4<sup>th</sup> offense and beyond –  
referral

## Dress Code Refusal

Immediate referral for  
defiance

Parent Contact

Remainder of the day in  
ISS

Student may receive  
administrative detention,  
ISS, or ABS



# ATTENDANCE

# MATTERS!

**BECAUSE YOU MATTER!**

- School Attendance is the #1 indicator of success in high school
- Missing 2 or more days per month is considered chronic absenteeism
- Students who come to school regularly are 2-1/2 times more likely to graduate!

**EVERY STUDENT...EVERY PERIOD...EVERY DAY...COUNTS!**





# ARRIVING LATE?

Here is what you need to know....



All Tardy and Late Arriving Students must sign in at the main office. Students who have an Excused Tardy will be given a pass to report directly to class.



Students who have an Unexcused Tardy will sign in at the Student Conductor kiosk to track their consequences.



Per policy, Excused and Unexcused Tardy students who miss half of the block or more, will be marked absent for that block. Excused Tardy students will report to class. Unexcused Tardy students will be sent to the IC room until the end of that block, so that they do not interrupt instruction.

## Excused

- The student is ill or injured.
- There is a major illness in the student's immediate family (household)
- There is a death in the immediate family.
- The student attends religious instruction or there is a religious holiday in the student's own faith.
- The student is required to appear in court. (A copy of the subpoena or court order must be given to the Principal)
- Special event. (5 days prior notice from the Principal)
- The student has a scheduled medical or dental appointment..
- Student has a communicable disease.

## Unexcused

- Oversleeping
- Missing the school bus
- Shopping trips
- Pleasure trips
- Car problems (ex: flat tire, no gas, car won't start, student getting a parking decal)
- Heavy traffic
- Returned for forgotten items

*Note: Students have 5 tardy warnings each quarter, prior to receiving consequences*

It is recommended, when possible, to schedule appointments outside of school hours, so students do not miss instruction.

**Habitual tardiness is unacceptable and unfair to other students because instruction is interrupted every time a late student arrives. Individual schools may develop school-based consequences for tardy students.**

Pinellas County School Policy 5500.05

# School Tardy Policy

- All scholars will log into the Tardy Kiosk upon entering the office
- Tardies prior to half the period – determine if EXCUSED OR UNEXCUSED based on district policy then send scholar to class
- Tardies after half the period – determine if EXCUSED OR UNEXCUSED based on district policy; If EXCUSED scholar goes to class, if UNEXCUSED scholar goes to In-School Suspension (ISS) for the remainder of that period; all scholars will be marked absent for that period

**GHS TARDY PROCESS**



**RESPECT, EXCELLENCE & PRIDE**  
Classroom Tardy Policy

- 1 1ST TARDY**
  - Teacher provides scholar with a verbal warning.
- 2 2ND TARDY**
  - Teacher provides scholar with a verbal warning, contacts the parent/guardian and documents in the Parent Contact Log.
- 3 3RD TARDY**
  - Teacher provides scholar with a classroom reflection activity.
- 4 4TH TARDY**
  - Teacher informs parent about previous tardies & actions taken. Contact is documented in the Parent Contact Log.
- 5 5TH TARDY**
  - Teacher reaches out to the parent & provides a teacher-assigned detention.
- 6 6 OR MORE TARDIES**
  - Teacher writes an administrative referral.

 "PUNCTUALITY IS NOT ABOUT BEING ON TIME, IT'S BASICALLY ABOUT RESPECTING YOUR OWN COMMITMENTS."  
-UNKOWN

# Cell Phone Expectations

- Headphones are only allowed at lunch
- Headphones in the hallway will be confiscated
- Refusal to give up headphones will result in assignment to ABS

## GHS CELLPHONE EXPECTATIONS



### RESPECT, EXCELLENCE & PRIDE

**1**

Phone must be silent and stored out of sight during instructional time

Scholars may have phones before school, during passing time, during lunch, and after school

**2**

**3**

Teachers will have a storage area for students without backpacks, purses, or pockets

4th offense (and beyond)  
discipline referral

**4**

RESPECT INSTRUCTIONAL TIME,  
STAY FOCUSED!!!!



# AVID at Gibbs High School



Interested?  
Scan here:



# 8 REASONS

## WHY THE AVID PROGRAM IS IDEAL PREPARATION FOR A UNIVERSITY

1 IT OFFERS  
**ACADEMIC SUPPORT**  
TO STUDENTS WHO DESIRE TO  
CHALLENGE THEMSELVES  
IN HIGH SCHOOL.



2 IT CREATES  
INDEPENDENT AND MINDFUL  
**THINKERS.**



3 IT ENCOURAGES EFFECTIVE  
**COLLABORATION.**



4 IT CULTIVATES  
**QUALITY  
NOTE-TAKERS.**

5 IT EQUIPS STUDENTS WITH  
**READING AND  
WRITING  
TOOLS.**



6 IT PUSHES STUDENTS  
TO ACQUIRE AND SHARPEN  
**TIME MANAGEMENT  
SKILLS.**



7 IT INSPIRES  
STUDENTS TO  
**ADVOCATE  
FOR THEMSELVES.**



8 IT SUPPORTS STUDENTS AS THEY CHOOSE AND  
**APPLY FOR COLLEGES  
AND UNIVERSITIES.**





## 3DE Junior Achievement Partnerships

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### **Case Challenges:**

- Arby's
- Delta
- Home Depot
- Tampa Bay Rays
- Goodwill
- Truist
- And More!



Learn  
**21ST**  
CENTURY  
Tech Skills



**GAME &  
SIMULATION  
PATHWAY**

**COMPUTER  
SCIENCE  
PATHWAY**



**BUSINESS  
ENTREPRENEURIAL  
PATHWAY**



HOW TODAY'S STUDENTS  
CAN STAY COMPETITIVE  
IN A CHANGING JOB MARKET



BUSINESS . ENTREPRENEURIAL . TECHNOLOGY

**BETA**

A C A D E M Y

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**BETA Magnet Program**  
Nicole D. Johnson, Magnet  
Coordinator

**LATE APPLICATIONS ARE  
STILL BEING ACCEPTED, SEE  
MRS. JOHNSON IF YOU ARE  
INTERESTED**

Or VISIT  
[reservation.pcsb.org](http://reservation.pcsb.org)  
TO APPLY.

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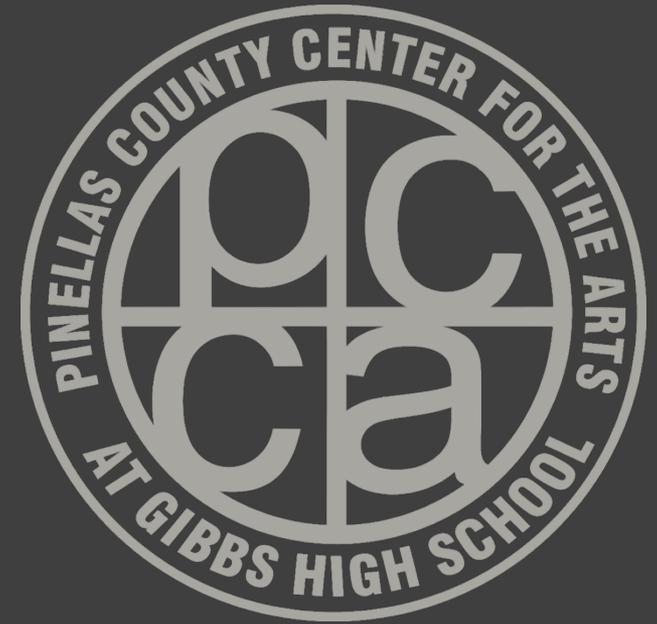
# PCCA Late Applications

PCCA is still accepting late applications for students interested in Dance, Music, Theatre, or Visual Art

Apply at [reservation.pcsb.org](http://reservation.pcsb.org) and visit [GoPCCA.com](http://GoPCCA.com) for audition details

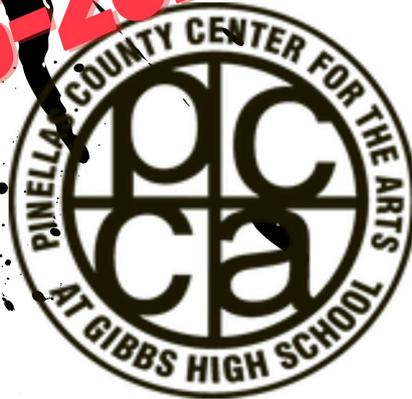


# PCCA Late Applications



**Integrated  
Arts**

**NEW  
2025-2026!**

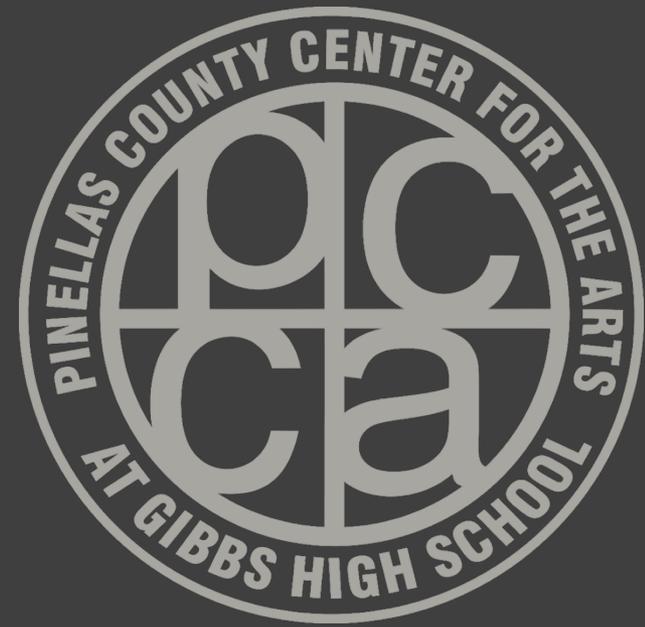


No Audition Required

Explore multiple arts areas

Can decide to audition for a major before the 2nd half of 10th grade year

# PCCA Freshman Orientation



August 7th  
at 6pm

# Community Resources



**Shellie Rae  
Gregg, RN**



## **On-site Clinic**

Partnership  
with Pinellas  
County  
Department of  
Health and the  
JWB



*\*Parents must have signed release on file to receive services*

JONATHAN C. GIBBS HIGH SCHOOL

# GLADIATOR GEAR UP

AUGUST 9, 2025

9:00AM -  
12:00PM

Boots on the  
Ground...Marching  
towards Success!

Clinic Registration      Schedule Pick Up

Club Sign Ups

Sports Sign Up

Campus Tours

Laptop pick up

For more information call:

727.893.5452



Questions?





Visitor  
Survey



School  
Advisory  
Committee  
(SAC)



Fall Sports  
and Club  
Sign Up

GOOOOOOOO GLADIATORS!

